Introduction
The arts, creative arts and humanities encompass a broad range of disciplines. Here we concentrate on fine art, design, performing arts, English, history, media studies and languages, as these are the subject areas with the largest number of graduates. As the subjects in this area are quite varied in their graduate outcomes, we will look at some overall trends before discussing each subject in more detail.

Gender
Females are over-represented in these subject areas, at 63.7% of respondents. Gender differences in subject choices begin at A-level, and to a lesser extent at GCSE. In 2015, art and design subjects, English, drama and French were all amongst the top ten subjects with the biggest gender gaps at A-level. This is possibly due to a number of complex sociological factors such as the stereotypes associated with different subjects and careers, as well as early socialisation. A 2011 Ofsted survey showed that girls hold conventionally stereotypical views about jobs for men and women from an early age. Interestingly, whilst there has been much focus recently on addressing the lack of females studying and working in science, technology, engineering and maths (STEM) subjects, there has been very little converse emphasis on addressing the gender imbalance in the arts and humanities.

Creative arts – fine art, design, performing arts, and media studies
Despite perceptions that the creative industries are difficult for graduates to get started in, the largest proportion of design, media studies and performing arts graduates are working in the UK as arts, design and media professionals. A quarter of fine art graduates also work in this field. This is a buoyant sector; the latest statistics available show that total employment in the creative industries increased by 5.5% between 2013 and 2014, to 1.8 million jobs. However, since career entry into the creative industries is not clearly structured, many graduates can take time to establish themselves. It is also more common for workers to combine multiple roles into a ‘portfolio career’. This is reflected in the fact that all of these subjects’ graduates, apart from languages, have a higher percentage of graduates working part-time in the UK compared to all graduates (12.9%).

Particularly in their early career, graduates typically take on a variety of roles in service industries to supplement their creative practice and maintain a viable income. These graduates are more likely to be working in retail, catering, waiting and bar staff, compared to 11.1% of all graduates.

Arts and humanities – English, history and languages
Whilst the creative arts subjects are linked to the creative industries, there are fewer clear vocational links between the arts and humanities and the labour market. The occupations of graduates from these subjects in some ways reflect more ‘traditional’ graduate roles, with business, HR and finance; marketing, PR and sales; and clerical, secretarial and numerical occupations all represented more strongly than across the labour market. Graduates from these subjects are not clustered in one particular sector; the highest proportion concentrated in the largest number of graduates. As the art and design subjects, English, drama and French are linked to the largest proportion of performing arts graduates are working part-time in the UK compared to all graduates (12.9%).

Design
In common with previous years, design graduates have the highest rate of full-time employment in this cluster (59.1%), with 42.9% of graduates working in the UK as arts, design and media professionals. The most common job is graphic designer, with clothing designer, artist, interior designer, product designer and industrial designer all featuring in the top ten occupations. Conversely, design graduates were the least likely of those in this cluster to be in further study (3.8%). This could be linked to high employment rate of these graduates; or it could be that they do not feel the need to enter further study immediately after their first degree as they recognise the range of opportunities available to them in the labour market.

Performing arts
The subjects covered here are music, drama and dance. In common with other creative arts subjects, the largest proportion of performing arts graduates are employed as arts, design and media professionals (29.5%). In terms of specific occupations, performing arts graduates are spread across a very wide range of jobs, probably reflecting the variety of the three disciplines covered. Common jobs include acting and presenting; teaching and education; arts officer; photography; and dance and choreography. Again reflecting the prevalence of portfolio working in the creative arts, these graduates are relatively more likely to be working part-time, with just over a quarter (25.9%) doing so.

Opportunities for those studying performing arts are not limited to performance. For example, many students studying drama also develop skills in other areas of the profession such as set design, stage management, writing, prop making or theatre sound. However, for those who do want to perform, Drama UK research has shown that 86% of working actors have had professional training, so degree study stands graduates in good stead.

English
The ten most common jobs for this group shows a wide range of occupations, encompassing marketing, writing, public relations, journalism and education. This is due to the fact that English students develop many transferrable skills during their studies, which employers across a wide range of sectors value.
Research by the Higher Education Academy’s English Subject Centre shows that the most-valued qualities are motivation and enthusiasm; interpersonal skills; team working; oral and written communication; flexibility and adaptability; initiative and productivity; problem solving; planning and organisation; and managing own development.

Just over 20% of English graduates went on to further study; with a further 6.8% combining work and study. This is higher than the rate for all graduates. Of these, 31.8% were studying for a qualification in education. Although English is not currently a priority subject for teacher recruitment, it is a core subject in the National Curriculum and there is strong demand for professionals in this area. In addition, there is currently a teacher recruitment crisis in England, with teacher trainee recruitment targets failing to be met in the four years to 2016. A National Audit Office report also found that vacancy rates in English had risen between 2011 and 2014. These factors may be encouraging English graduates to consider teaching as a profession, as they are aware that there is a demand for their skills and subject knowledge.

History
As in previous years, history graduates are the most likely of those in this subject cluster to pursue further study, with 21.8% doing so (compared to 13.1% of all graduates). This further study may be academic in nature, or more vocational, with training in fields as diverse as law, accountancy, journalism, librarianship, teaching and IT. This shows that the study of history provides a firm basis for further career development. There is similarly a great variety in the types of occupation pursued, with the ten most common jobs including marketing, human resources, and roles in education (particularly as a teaching assistant). In common with English, history graduates are able to draw on the transferable skills they have developed during their degree, such as communication; analytical skills; the use of IT; and working with others.

Media studies
Almost a quarter (23.2%) of media studies graduates work in the UK as art, design and media professionals, compared to 5.9% of all graduates, which suggests that many are finding work in sectors relevant to their studies. A relatively high proportion (23.2%) of media studies graduates work part-time, which relates to the prevalence of portfolio careers in the media sector. Common roles are in the arts, photography, public relations and graphic design.

Looking at longer-term employment rates for these graduates, 2013 data from the Office for National Statistics showed that of all those with a undergraduate degree, media and information studies graduates had the second-highest employment rate of all subjects, second only to medicine.

Languages
As might be expected, a relatively high proportion of languages graduates were working overseas (9.9% compared with 1.8% of all graduates). It is reasonable to assume that a large proportion of those are using their language skills in some capacity. In a European survey of employers’ perception of graduate employability, 67% stated that foreign language skills were important when recruiting for their companies. These graduates also had the highest upper limit to the salary range of the subjects within this cluster, at £25,100. Employers may well be prepared to pay a premium to employ these graduates, as fluency in a language is not something that organisation can quickly and easily train new recruits up in themselves. Language skills are valuable to employers across all sectors, with the most common jobs spanning marketing; business and sales; writing and translating; human resources; and teaching and education.

However, HESA data shows that, between 2007/08 and 2013/14, languages was the largest subject area to see a fall in student numbers. These declined by 16%, including 25% and 34% decreases in French and German respectively. People in the UK are also amongst the least likely in Europe to be able to speak any foreign language. Therefore those UK graduates who do have foreign language skills are likely to be in great demand.

Conclusion
Arts, creative arts and humanities subjects provide a foundation for students to go on to a broad range of occupations. In general, those studying creative arts subjects are more likely to find work related to their degree studies, whilst the transferable skills gained from arts and humanities allow graduates to enter a wide range of sectors.
ARTS, CREATIVE ARTS AND HUMANITIES

FINE ARTS GRADUATES FROM 2015

SURVEY RESPONSE: 75.7%  FEMALE: 1,895  MALE: 635  TOTAL RESPONSES: 2,535  ALL GRADUATES: 3,345

OUTCOMES SIX MONTHS AFTER GRADUATION

- Working full time in the UK .................................................. 36.9%
- Working part time in the UK .................................................. 30.9%
- In further study, training and research ...................................... 11.7%
- Other .................................................................................. 7.2%
- Unemployed, including those due to start work ......................... 6.5%
- Working and studying .............................................................. 5.5%
- Working overseas ................................................................. 1.3%

TYPE OF COURSE FOR THOSE IN FURTHER STUDY

Masters (e.g. MA, MSc) 62.3%
Postgraduate qualification in education 20.8%
Other study, training or research 9.3%
Other postgraduate diplomas 5.3%
Doctorate (e.g. PhD, DPhil, MPhil) 1.4%
Professional qualification 1.0%
Total number of graduates in further study 295

EXAMPLES OF COURSES STUDIED

MA Art and Design
MA Filmmaking
PGCE Secondary Art
NVTQ Catering
City and Guilds Award Education and Training

TYPE OF WORK FOR THOSE IN EMPLOYMENT

Graduates who were in employment either full time, part time or working and studying in the UK

FEMALE: 1,400  MALE: 455  TOTAL IN EMPLOYMENT IN THE UK: 1,855

Retail, catering, waiting and bar staff ........................................... 27.9%
Arts, design and media professionals ........................................... 24.7%
Other occupations .................................................................. 11.6%
Childcare, health and education occupations .............................. 7.2%
Clerical, secretarial and numerical clerks .................................... 6.7%
Marketing, PR and sales professionals ......................................... 5.4%
Managers ................................................................................ 3.6%
Education professionals .............................................................. 3.4%
Other professionals, associate professionals and technicians ....... 3.2%
Business, HR and finance professionals ....................................... 2.4%
Legal, social and welfare professionals ......................................... 2.3%
Information technology professionals ......................................... 0.7%
Health professionals ................................................................ 0.5%
Engineering and building professionals ........................................ 0.2%
Science professionals ................................................................ 0.1%
Unknown occupations ............................................................... 0.1%

EXAMPLES OF 2015 FINE ARTS GRADUATE JOB TITLES AND EMPLOYERS (SIX MONTHS AFTER GRADUATION)

- Restaurant manager - catering supplier
- Department manager - fashion retailer
- Company owner - film production company
- Assistant manager - museum
- Support worker for adults - mental health charity
- Account administrator - marketing agency
- Finance officer - nursery
- Brand specialist - fashion retailer
- Marketing administrator - lettings agency
- Video project manager - university
- Fine art sales consultant - gallery
- Art studio assistant - artist
- Designer - toy and game manufacturer
- Creative arts officer - dance company
- Junior graphic designer - marketing agency
- Curatorial assistant - art gallery
- Professional athlete
- Child support assistant - a primary school
- Cover supervisor - secondary school
- Nursery school teaching assistant - nursery
- Art assistant - middle school
- Administration assistant - architects’ firm
- Account administrator - advertising agency
- Forensic case work adminisitrator - forensic services company
OUTCOMES SIX MONTHS AFTER GRADUATION

- Working full time in the UK: 59.1%
- Working part time in the UK: 21.0%
- Unemployed, including those due to start work: 7.2%
- Other: 4.9%
- In further study, training and research: 3.8%
- Working overseas: 2.2%
- Working and studying: 1.7%

TYPE OF COURSE FOR THOSE IN FURTHER STUDY

- Masters (e.g. MA, MSc): 64.2%
- Postgraduate qualification in education: 16.9%
- Other study, training or research: 10.2%
- Other postgraduate diplomas: 6.0%
- Doctorate (e.g. PhD, DPhil, MPhil): 2.0%
- Professional qualification: 0.7%
- Total number of graduates in further study: 370

EXAMPLES OF COURSES STUDIED

- MA Music Production
- MA Surface Pattern and Textiles
- MA Games Design
- PGCE Lifelong Learning Sector
- CIPD Human Resources (Level 3)

TYPE OF WORK FOR THOSE IN EMPLOYMENT

Graduates who were in employment either full time, part time or working and studying in the UK

FEMALE: 5,440  MALE: 2,565  TOTAL IN EMPLOYMENT IN THE UK: 8,005

- Arts, design and media professionals: 42.9%
- Retail, catering, waiting and bar staff: 18.8%
- Marketing, PR and sales professionals: 8.8%
- Other occupations: 8.8%
- Clerical, secretarial and numerical clerk occupations: 4.9%
- Managers: 2.9%
- Other professionals, associate professionals and technicians: 2.8%
- Information technology professionals: 2.5%
- Business, HR and finance professionals: 2.1%
- Childcare, health and education occupations: 1.8%
- Engineering and building professionals: 1.6%
- Education professionals: 1.3%
- Legal, social and welfare professionals: 0.4%
- Health professionals: 0.2%
- Science professionals: 0.1%
- Unknown occupations: 0.1%

EXAMPLES OF 2015 DESIGN GRADUATE JOB TITLES AND EMPLOYERS (SIX MONTHS AFTER GRADUATION)

- Director - creative design studio
- Duty manager - stationer
- Dental technician - dental laboratory
- Sewing tutor - adult day care centre
- Community support worker - social enterprise
- Research and design engineer - piping manufacturer
- Front end web developer - digital agency
- Coding specialist - market research company
- Recruitment consultant - recruitment agency
- Mortgage advisor - Barclays
- Digital marketing associate - web agency
- Corporate sales executive - food retailer
- Fashion buyer - Marks & Spencer
- Art director - advertising agency
- Copywriter - children’s clothes retailer
- UX designer trainee - BBC
- Product designer - product design consultancy
- Self-employed musician
- 3D artist - computer games company
- Trainee costume assistant - television broadcaster
- Florist - florist shop
### ARTS, CREATIVE ARTS AND HUMANITIES

**ENGLISH GRADUATES FROM 2015**

**OUTCOMES SIX MONTHS AFTER GRADUATION**

- Working full time in the UK: 42.4%
- In further study, training and research: 20.3%
- Working part time in the UK: 15.3%
- Working and studying: 6.8%
- Unemployed, including those due to start work: 6.2%
- Other: 6.2%
- Working overseas: 2.7%

**TYPE OF COURSE FOR THOSE IN FURTHER STUDY**

- Masters (e.g. MA, MSc): 51.0%
- Postgraduate qualification in education: 31.8%
- Other postgraduate diplomas: 8.8%
- Other study, training or research: 5.1%
- Doctorate (e.g. PhD, DPhil, MPhil): 3.6%
- Professional qualification: 2.7%

**Total number of graduates in further study: 1,750**

**EXAMPLES OF COURSES STUDIED**

- MA Publishing
- MA Film, Screen Media and Television
- MA Newspaper Journalism
- MPhil English Literature
- MSc Contemporary Identities
- PGCE English
- PGCE Primary Teaching
- Art Foundation
- Graduate Diploma in Law

**TYPE OF WORK FOR THOSE IN EMPLOYMENT**

Graduates who were in employment either full time, part time or working and studying in the UK

**FEMALE: 4,215 | MALE: 1,320 | TOTAL IN EMPLOYMENT IN THE UK: 5,540**

- Retail, catering, waiting and bar staff: 18.7%
- Marketing, PR and sales professionals: 15.4%
- Clerical, secretarial and numerical clerks: 13.0%
- Arts, design and media professionals: 9.5%
- Education professionals: 8.8%
- Childcare, health and education occupations: 7.9%
- Other occupations: 7.8%
- Business, HR and finance professionals: 7.6%
- Managers: 3.3%
- Legal, social and welfare professionals: 2.8%
- Other professionals, associate professionals and technicians: 2.6%
- Information technology (IT) professionals: 1.7%
- Health professionals: 0.4%
- Unknown occupations: 0.2%
- Science professionals: 0.2%
- Engineering and building professionals: 0.2%

**EXAMPLES OF 2015 ENGLISH GRADUATE JOB TITLES AND EMPLOYERS (SIX MONTHS AFTER GRADUATION)**

- Councillor - local government
- Trainee pharmacist - Boots
- Early years educator - pre-school
- English teacher - secondary school
- Regional litigation manager - Civil Service
- Legal team member - asset management firm
- Charity worker - children's charity
- Support worker - mental health charity
- Assistant proposal writer - engineering company
- Web officer - pub
- Informatics analyst - NHS
- Research co-ordinator - hospital trust
- Investment banker - Morgan Stanley
- Marketing and advertising assistant - publisher
- Events and hospitality manager - museum
- Commissioning editor - media group
- Arts management trainee - theatre
- Chief reporter - local newspaper
- Music management assistant - artist management company
- Research assistant in linguistics
- Drama assistant

**SURVEY RESPONSE: 77.9% • FEMALE: 6,420 • MALE: 2,180 • TOTAL RESPONSES: 8,600 • ALL GRADUATES: 11,035**
**OUTCOMES SIX MONTHS AFTER GRADUATION**

- Working full time in the UK: 41.8%
- In further study, training or research: 21.8%
- Working part time in the UK: 14.5%
- Other: 7.0%
- Working and studying: 6.4%
- Unemployed, including those due to start work: 6.0%
- Working overseas: 2.4%

**TYPE OF COURSE FOR THOSE IN FURTHER STUDY**

- Masters (e.g. MA, MSc): 59.2%
- Postgraduate qualification in education: 18.1%
- Other postgraduate diploma: 9.6%
- Other study, training or research: 6.1%
- Doctorate (e.g. PhD, DPhil, MPhil): 4.0%
- Professional qualification: 3.0%
- Total number of graduates in further study: 1,755

**EXAMPLES OF COURSES STUDIED**

- MA Modern History
- MA Fashion Journalism
- MA History of Art
- MSc International Development
- MSc Commercial Building
- Surveying
- MPhil History
- Graduate Diploma in Law
- PCGE Secondary
- TEFL (Teaching English as a Foreign Language)
- Award Leadership and Management (Level 7)
- ACA (Chartered accountancy)

**TYPE OF WORK FOR THOSE IN EMPLOYMENT**

Graduates who were in employment either full time, part time or working and studying in the UK

- Female: 2,700
- Male: 2,335
- Total in employment in the UK: 5,040

- Retail, catering, waiting and bar staff: 18.7%
- Clerical, secretarial and numerical clerk occupations: 14.4%
- Business, HR and finance professionals: 14.1%
- Marketing, PR and sales professionals: 12.8%
- Other occupations: 9.5%
- Childcare, health and education occupations: 5.8%
- Other professionals, associate professionals and technicians: 5.4%
- Managers: 4.4%
- Education professionals: 4.4%
- Legal, social and welfare professionals: 3.6%
- Arts, design and media professionals: 3.5%
- Information technology (IT) professionals: 1.6%
- Science professionals: 0.7%
- Health professionals: 0.3%
- Engineering and building professionals: 0.3%
- Unknown occupations: 0.3%

**EXAMPLES OF 2015 HISTORY GRADUATE JOB TITLES AND EMPLOYERS (SIX MONTHS AFTER GRADUATION)**

- Duty manager - supermarket
- Night manager - hotel
- Retail manager - coffee shop
- Officer cadet - British Army
- Rehabilitation support worker - charity
- IT support - pet retailer
- Executive search consultant - executive search agency
- Accountant - Deloitte
- Marketing professional - online retailer
- Estate agent - estate agency
- PR executive - public relations consultancy
- Call centre fundraiser - fundraising company
- Gallery assistant - museum
- Sampler (musician) - record label
- Actor - theatre
- Tennis coach - fitness club
- Personal trainer - gym
- Healthcare assistant - NHS
- Cover supervisor - secondary school
- Teaching assistant - special school
- Education assistant - charity
- Government caseworker - political party
- Partnerships executive - charity
- Accounts clerk - an infrastructure services company
ARTS, CREATIVE ARTS AND HUMANITIES

MEDIA STUDIES GRADUATES FROM 2015

SURVEY RESPONSE: 75.5%  FEMALE: 2,010  MALE: 1,940  TOTAL RESPONSES: 3,945  ALL GRADUATES: 5,225

OUTCOMES SIX MONTHS AFTER GRADUATION

- Working full time in the UK: 52.8%
- Working part time in the UK: 23.2%
- Unemployed, including those due to start work: 7.8%
- In further study, training or research: 6.9%
- Other: 5.3%
- Working and studying: 2.5%
- Working overseas: 1.4%

TYPE OF COURSE FOR THOSE IN FURTHER STUDY

- Masters (e.g. MA, MSc) 74.4%
- Postgraduate qualification in education 14.3%
- Other study, training or research 5.3%
- Other postgraduate diplomas 3.1%
- Doctorate (e.g. PhD, DPhil, MPhil) 2.4%
- Professional qualification 0.6%
- Total number of graduates in further study: 270

EXAMPLES OF COURSES STUDIED

- MA PR and Communications
- MA Film Production
- MA Publishing
- PGCert Academic Practice

TYPE OF WORK FOR THOSE IN EMPLOYMENT

- Arts, design and media professionals: 23.2%
- Retail, catering, waiting and bar staff: 22.2%
- Marketing, PR and sales professionals: 16.2%
- Other occupations: 11.0%
- Clerical, secretarial and numerical clerks: 8.9%
- Business, HR and finance professionals: 4.2%
- Information technology (IT) professionals: 3.4%
- Managers: 3.3%
- Other professionals, associate professionals and technicians: 2.4%
- Childcare, health and education occupations: 2.3%
- Education professionals: 1.3%
- Legal, social and welfare professionals: 1.3%
- Engineering and building professionals: 0.2%
- Unknown occupations: 0.1%
- Health professionals: 0.0%
- Science professionals: 0.0%

EXAMPLES OF 2015 MEDIA STUDIES GRADUATE JOB TITLES AND EMPLOYERS (SIX MONTHS AFTER GRADUATION)

- Post-16 Manager - secondary school
- English language teacher - language school
- Probate officer - Ministry of Justice
- Creative content manager - marketing agency
- Software tester - software company
- Junior front end developer - advertising agency
- Recruitment consultant - employment agency
- Mortgage advisor - Royal Bank of Scotland
- Insurance underwriter - insurance company
- Account manager - PR company
- Marketing assistant - golf club
- Social media, digital and PR assistant - university
- Copywriter - marketing agency
- Broadcast vision engineer - outside broadcast company
- Bookings casting assistant - television production company
- Blogger - self-employed
- Video journalist - television show
- Trainee assistant director - BBC

OUTCOMES SIX MONTHS AFTER GRADUATION

- Working full time in the UK: 52.8%
- Working part time in the UK: 23.2%
- Unemployed, including those due to start work: 7.8%
- In further study, training or research: 6.9%
- Other: 5.3%
- Working and studying: 2.5%
- Working overseas: 1.4%

TYPE OF COURSE FOR THOSE IN FURTHER STUDY

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- Arts, design and media professionals: 23.2%
- Retail, catering, waiting and bar staff: 22.2%
- Marketing, PR and sales professionals: 16.2%
- Other occupations: 11.0%
- Clerical, secretarial and numerical clerks: 8.9%
- Business, HR and finance professionals: 4.2%
- Information technology (IT) professionals: 3.4%
- Managers: 3.3%
- Other professionals, associate professionals and technicians: 2.4%
- Childcare, health and education occupations: 2.3%
- Education professionals: 1.3%
- Legal, social and welfare professionals: 1.3%
- Engineering and building professionals: 0.2%
- Unknown occupations: 0.1%
- Health professionals: 0.0%
- Science professionals: 0.0%

EXAMPLES OF 2015 MEDIA STUDIES GRADUATE JOB TITLES AND EMPLOYERS (SIX MONTHS AFTER GRADUATION)

- Post-16 Manager - secondary school
- English language teacher - language school
- Probate officer - Ministry of Justice
- Creative content manager - marketing agency
- Software tester - software company
- Junior front end developer - advertising agency
- Recruitment consultant - employment agency
- Mortgage advisor - Royal Bank of Scotland
- Insurance underwriter - insurance company
- Account manager - PR company
- Marketing assistant - golf club
- Social media, digital and PR assistant - university
- Copywriter - marketing agency
- Broadcast vision engineer - outside broadcast company
- Bookings casting assistant - television production company
- Blogger - self-employed
- Video journalist - television show
- Trainee assistant director - BBC
ARTS, CREATIVE ARTS AND HUMANITIES

LANGUAGES GRADUATES FROM 2015

SURVEY RESPONSE: 78.7%  FEMALE: 4,885  MALE: 2,245  TOTAL RESPONSES: 7,135  ALL GRADUATES: 9,065

OUTCOMES SIX MONTHS AFTER GRADUATION

- Working full time in the UK: 42.5%
- In further study, training or research: 18.2%
- Working part time in the UK: 10.8%
- Working overseas: 9.9%
- Other: 7.0%
- Unemployed, including those due to start work: 6.2%
- Working and studying: 5.4%

TYPE OF COURSE FOR THOSE IN FURTHER STUDY

- Masters (e.g. MA, MSc): 49.1%
- Postgraduate qualification in education: 23.3%
- Other postgraduate diplomas: 10.0%
- Other study, training or research: 7.3%
- Doctorate (e.g. PhD, DPhil, MPhil): 5.4%
- Professional qualification: 4.9%
- Total number of graduates in further study: 1,300

TYPE OF WORK FOR THOSE IN EMPLOYMENT

Graduates who were in employment either full time, part time or working and studying in the UK

FEMALE: 2,910  MALE: 1,225  TOTAL IN EMPLOYMENT IN THE UK: 4,135

- Marketing, PR and sales professionals: 17.0%
- Business, HR and finance professionals: 16.7%
- Retail, catering, waiting and bar staff: 13.7%
- Clerical, secretarial and numerical clerks: 11.4%
- Education professionals: 7.1%
- Other occupations: 6.8%
- Arts, design and media professionals: 6.8%
- Childcare, health and education occupations: 5.3%
- Managers: 4.2%
- Other professionals, associate professionals and technicians: 3.9%
- Legal, social and welfare professionals: 3.8%
- Information technology (IT) professionals: 1.9%
- Science professionals: 0.4%
- Engineering and building professionals: 0.4%
- Health professionals: 0.3%
- Unknown occupations: 0.3%

EXAMPLES OF 2015 LANGUAGES GRADUATE JOB TITLES AND EMPLOYERS (SIX MONTHS AFTER GRADUATION)

- Manager - charity
- Healthcare project manager - NHS
- HR manager - language services agency
- Area manager - Aldi
- Army officer - Army
- Science and Spanish supply teacher - secondary school
- Pastoral assistant - church
- Software support engineer - software company

- Field operations associate - Google
- HR officer - local authority
- Publishing assistant - publisher
- Translator - translation agency
- Journalist - financial news agency
- Operational support officer - police force
- International travel consultant - travel agency
- German media analyst - market agency

- Healthcare assistant - care home
- Learning mentor - special school
- Language assistant - secondary school
- Barista - coffee shop
- Waitress - restaurant
- Bar staff - restaurant
- Security officer - security firm
ARTS, CREATIVE ARTS AND HUMANITIES

PERFORMING ARTS GRADUATES FROM 2015

SURVEY RESPONSE: 77.2%  FEMALE: 4,820  MALE: 3,495  TOTAL RESPONSES: 8,320  ALL GRADUATES: 10,780

OUTCOMES SIX MONTHS AFTER GRADUATION

- Working full time in the UK ................................................................. 44.5%
- Working part time in the UK ............................................................... 25.9%
- In further study, training or research .................................................. 12.1%
- Unemployed, including those due to start work ................................ 5.6%
- Working and studying .................................................................... 5.0%
- Other ............................................................................................ 4.4%
- Working overseas ......................................................................... 2.4%

TYPE OF COURSE FOR THOSE IN FURTHER STUDY

- Masters (e.g. MA, MSc) 46.7%
- Postgraduate qualification in education 32.2%
- Other study, training or research 10.5%
- Other postgraduate diplomas 7.7%
- Doctorate (e.g. PhD, DPhil, MPhil) 2.2%
- Professional qualification 0.6%
- Total number of graduates in further study 1,010

EXAMPLES OF COURSES STUDIED

- MA Music Practice
- MA Arts Health
- MA Theatre Directing
- MA Arts and Politics
- MA Scriptwriting
- MSc Digital and Visual Effects
- MSc Real Estate
- MMus Instrumental Performance
- PGCE Education and Training
- PGCE Performing Arts
- Sports Massage Therapy
- Theatre Making
- Screen Acting

TYPE OF WORK FOR THOSE IN EMPLOYMENT

Graduates who were in employment either full time, part time or working and studying in the UK

FEMALE: 3,640  MALE: 2,630  TOTAL IN EMPLOYMENT IN THE UK: 6,270

Arts, design and media professionals .............................................. 29.5%
Retail, catering, waiting and bar staff ............................................. 22.2%
Other occupations ....................................................................... 9.5%
Education professionals ................................................................. 7.8%
Clerical, secretarial and numerical clerk occupations ................. 7.1%
Childcare, health and education occupations ............................... 5.7%
Marketing, PR and sales professionals ............................................. 5.5%
Managers ...................................................................................... 3.4%
Business, HR and finance professionals ........................................ 3.3%
Other professionals, associate professionals and technicians ......... 2.3%
Legal, social and welfare professionals .......................................... 2.0%
Information technology professionals ............................................ 1.2%
Health professionals ..................................................................... 0.3%
Engineering and building professionals ........................................ 0.2%
Unknown occupations .................................................................. 0.2%
Science professionals ................................................................... 0.0%

EXAMPLES OF 2015 PERFORMING ARTS GRADUATE JOB TITLES AND EMPLOYERS (SIX MONTHS AFTER GRADUATION)

Manager - pub  Therapist assistant - NHS  Dance teacher - dance school
Music lecturer - university  Maths and English tutor - learning centre
Support worker - local authority  Care worker - social services
Development worker - charity  Assistant engineer - scientific research laboratory
Software developer - web design company  IT consultant - training provider
Web technician - translation company  Associate accountant - Grant Thornton
HR advisor - charity  Artistic director - theatre company
Dance assistant - dance theatre  Graphic designer - signmaker
Choral scholar - cathedral  Assistant care provider - NHS
Teaching assistant - school  Bar staff - pub
Make-up artist - cosmetics company  Lighting technician - theatre
Lifeguard - leisure company  Tour guide - tourist attraction
Carpenter - theatre

40 ARTS, CREATIVE ARTS AND HUMANITIES